

**REWARD
SYSTEM**

**POSITIVE
BEHAVIOUR**

POLICY

RATIONALE:

West Pennant Hills is a PBL School. Our reward system is designed to encourage appropriate behaviours and support academic and social development.

The School Excellence framework states: 'The school consistently implements a whole school approach to wellbeing that has clearly defined behavioural expectations and creates a positive teaching and learning environment.' The West Pennant Hills reward system is designed to support this approach and links directly to the Wellbeing Framework.

Wellbeing framework links:

Connect – Students have positive and respectful relationships with each other, their teachers and the community.

Students are self-aware and regulate their own emotions and behaviours. Students have the social and emotional skills to develop and maintain positive relationships and engage in pro social behaviour.

Succeed – Students are provided opportunities to succeed and success is celebrated in a way that is meaningful to the student.

Parents and the broader school community actively participate in supporting and reinforcing student learning.

Thrive – Student learning takes place in an environment which fosters and develops choice, accomplishment, positive relationships, enjoyment, growth, health and safety.

Students contribute to the learning of other students and the school community more broadly.

The school has high expectations for every student.

REWARD CLASSIFICATIONS:

CLASS / ASSEMBLY TICKETS (FAST AND FREQUENT) UNLIMITED

'**SOLAR**' CARDS (INTERMITTENT) (SEE BELOW - NUMBERS)

-SLSR cards to be signed / cut by teacher after use.

CERTIFICATES, TROPHIES AND MEDALS, HONOUR BOARD (LONG AND STRONG)

LEVEL DESCRIPTIONS:

1) 'Safe, Learner, Respectful' cards. ('**SOLAR**' Cards) Can be given in any setting. Branded with puzzle characters. Teacher to circle S, L or R and student to write their name and class. Students / Teachers to monitor collection of these cards.

2) Students are required to collect 40 'SLR' cards to collect a **principal's award**. This certificate is to be branded and is handed out at the weekly assembly. It is up to teachers to write out the certificate and log it on SENTRAL wellbeing. Teachers are responsible for bringing the certificate to weekly assembly for hand out. (*Merit certificates at assembly to be replaced / phased out in this way.*)

3) Students are required to collect 40 '**SOLAR**' cards to collect a **bronze certificate**. This certificate is to be branded and is handed out at the weekly assembly. It is up to teachers to write out the certificate and log it on SENTRAL wellbeing. Teachers are responsible for bringing the certificate to assembly for hand out. (*Merit certificates at assembly to be replaced / phased out in this way.*)

4) Students are required to collect 40 '**SOLAR**' cards to then collect a **silver certificate**. This certificate is to be branded and is handed out at the weekly assembly. It is up to teachers to write out the certificate and log it on SENTRAL wellbeing. Teachers are responsible for bringing the certificate to assembly for hand out. (*Merit certificates at assembly to be replaced / phased out in this way.*)

5) Students are required to collect 20 '**SOLAR**' cards to then collect a **gold certificate**. This certificate is to be branded and is handed out at the weekly assembly. It is up to teachers to write out the certificate and log it on SENTRAL wellbeing. Teachers are responsible for bringing the certificate to assembly for hand out. (*Merit certificates at assembly to be replaced / phased out in this way.*)

6) Students are required to collect 20 '**SOLAR**' cards to then collect a **platinum certificate**. This certificate is handed out at the weekly assembly. It is up to teachers to write out the certificate and log it on 'SENTRAL wellbeing'. Teachers are responsible for bringing the certificate to assembly for hand out.

7) Students are required to collect 20 '**SOLAR**' cards *and demonstrate 5 hours of school service* (and present to the DPs office) to collect a **medal**. This medal is to be branded and is handed out at the PBL assembly (held once a term). It is up to the DP to organise the medal and it is up to teachers to log it on SENTRAL wellbeing. DP is responsible for bringing the medal to the assembly for hand out. **DP TO BE NOTIFIED PRIOR TO MONDAY WEEK 6 OF TERM TO RECEIVE AWARD AT CURRENT TERM PBL ASSEMBLY.**

8) Students are required to collect 20 '**SOLAR**' cards *and demonstrate 5 hours of school service* (and present to the DPs office) to collect a **trophy**. Trophies will initially be handed out at COL *but this will need to be reviewed as more and more students reach this level*. It is up to the DP to organise the trophy and teachers to log it on 'SENTRAL wellbeing'. DP is responsible for bringing the trophy to the COL for hand out. **DP TO BE NOTIFIED PRIOR TO MONDAY WEEK 9 OF TERM 4 TO RECEIVE AWARD AT COL.**

9) Students are required to collect 20 '**SOLAR**' cards *and demonstrate 10 hours of school service* (and present to the DPs office) to receive their name on the '**PBL honour board**'. It is up to the DP to organise this and log it on 'SENTRAL wellbeing'. Honour board is revealed at COL. A CERTIFICATE WILL ALSO BE PRINTED. **DP TO BE NOTIFIED PRIOR TO MONDAY WEEK 6 OF TERM 4 TO RECEIVE AWARD AT COL.**

CLASS / ASSEMBLY TICKETS

ASSEMBLY / CLASS BEHAVIOUR TICKETS – these can be given out as frequently as teachers like. Teachers and students are to come to the assembly and add their tickets to either the K-2 or 3-6 barrel. 1 ticket is to be drawn from the barrel at the K-2 assembly and 1 ticket is to be drawn from the barrel at the 3-6 assembly for a canteen voucher worth \$5.

'SOLAR' Card DISTRIBUTION REQUIREMENTS FOR STAFF:

KINDERGARTEN – TEACHER TO GIVE 800 PER YEAR (20 PER WEEK OR 4 PER DAY) 1 PER WEEK PER CHILD ON AVERAGE.

YEAR ONE – TWO – TEACHER TO GIVE 960 PER YEAR (25 PER WEEK OR 5 PER DAY) 1 PER WEEK PER CHILD ON AVERAGE.

YEAR THREE – SIX – TEACHER TO GIVE 600 PER YEAR (15 PER WEEK OR 3 PER DAY) 1 PER FORTNIGHT PER CHILD

PLAYGROUND TEACHERS TO GIVE OUT CLASS / ASSEMBLY RAFFLE TICKETS

RFF TEACHERS TO GIVE OUT 1 SLR CARDS PER LESSON

OFFICE STAFF TO GIVE OUT CLASS / ASSEMBLY RAFFLE TICKETS

SLSO STAFF TO GIVE OUT 5 SLR CARDS WEEKLY

Students who start after Kindergarten at WPH:

If students arrive new at the school then they can start on a higher level... For example:

If you arrive in year one at any point in the year you will automatically start on a principal's award.

If you arrive in year two at any point in the year you will automatically start on a bronze level.

If you arrive in year three at any point in the year you will automatically start on silver.

If you arrive in year four at any point in the year you will automatically start on gold.

If you arrive in year five at any point in the year you will automatically start on platinum.

If you arrive in year six at any point in the year you will automatically start on platinum.

New students will not actually receive the 'certificate or medal' but will start on that 'level' to allow them the opportunity to achieve the highest possible level.

WHAT CONSTITUTES SCHOOL SERVICE?

Students in years 5 and 6 will receive school service cards that can be signed off on.

-Volunteering such as hanging out at buddy bench, doing a significant job for a teacher during a lunch time, running a sport or game opportunity for younger students / peers etc.

-Leadership role responsibilities

-Sort Lost Property

-If you are involved in any extra-curricular activity then you get 1 hour of school service (whether you are in one or five groups).

APPENDIX 1:

-NSW DoE Behaviour Code for Students:

NSW Public Schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- respect other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- respect all members of the school community and show courtesy to all students, teachers and community members
- resolve conflict respectfully, calmly and fairly
- comply with the school's uniform policy or dress code
- attend school every day
- respect all property
- not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- not bully, harass, intimidate or discriminate against anyone in our schools

At West Pennant Hills we support behaviour that supports the achievement of high quality teaching and learning.

NSW DoE Behaviour code For Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the DoE.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- treat one another with dignity
- speak and behave courteously
- cooperate with others

- develop positive and respectful relationships and think about the effect on relationships before acting
- value the interests, ability and culture of others
- dress appropriately by complying with the school uniform or dress code
- take care with property

Safety

- model and follow departmental, school and / or class codes of behaviour and conduct
- negotiate and resolve conflict with empathy
- take personal responsibility for behaviour and actions
- care for self and others
- avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- attend school everyday
- arrive at school and class on time
- be prepared for every lesson
- actively participate in learning
- aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgement, are best placed to maintain discipline and provide safe, supportive and responsive learning environments.