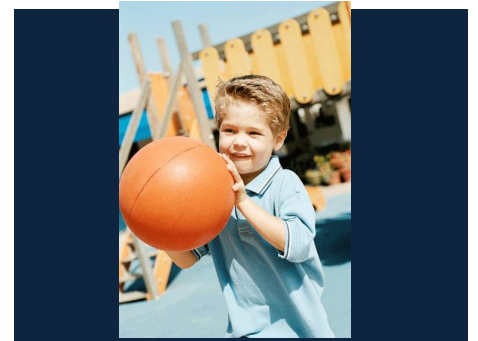
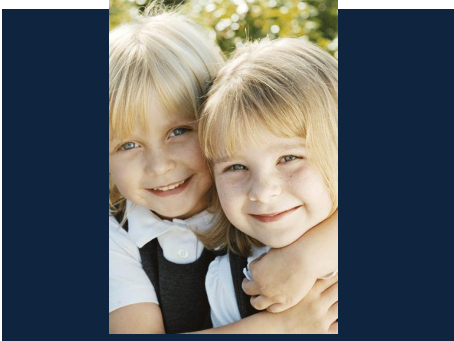


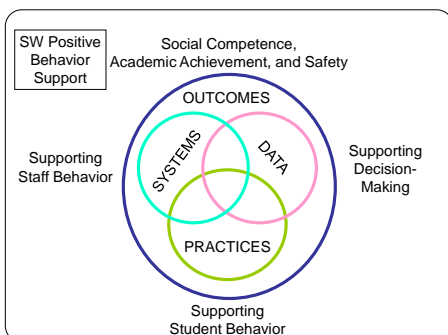


Positive Behaviour Engaging Learners



What is Positive Behaviour for Learning (PBL)?

PBL establishes the link between research-validated behavioural practices, and the environments in which teaching and learning occurs. PBL improves outcomes for all learners by putting in place sustainable school-wide, classroom and individual systems of support. PBL provides a proactive school-wide system of support for defining, teaching and supporting appropriate student behaviours. The result of PBL is a positive school environment in which learning and student engagement is enhanced through increased teaching time and consistent expectations of behaviour.



What does PBL incorporate?

PBL incorporates a continuum of evidence based practises that include:

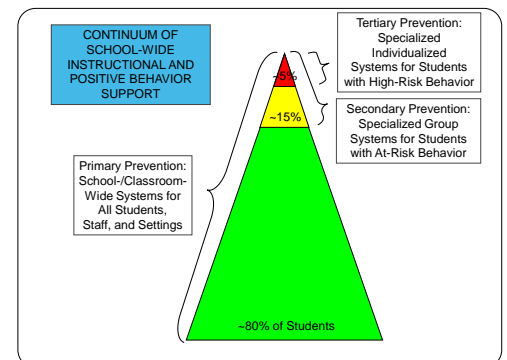
- school-wide discipline including establishing clear consequences
- formal instruction in social skills
- helping students to regulate their own behaviour
- helping teachers intervene effectively to manage behaviour in both classroom and non-classroom environments
- pro-active supervision in all areas of the school
- positively and regularly reinforcing positive student behaviours

Why become a PBL school?

PBL helps establish systems, practices and a data-aware culture that can maximise outcomes for students and teachers. PBL promotes positive student behaviour by building the school's leadership capacity and teacher's knowledge, understanding and skills in applying effective school-wide behaviour systems.

PBL boosts student engagement and learning by increasing 'on task' behaviour and decreasing distractions in the learning environment.

PBL helps schools and teachers deliver the highest quality learning programs to improve student academic and behavioural learning outcomes.



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